**HOW CAN WE REUSE OBJECTS TO MAKE SOMETHING USEFUL AND REDUCE WASTE?**

We would like to plan a PBL where students (YEAR 4) see they need to gain knowledge, understand concepts and apply some skills in real situations.

So we present an input to make them reflect about the waste and the driving question. We want the students to have an active engagement in the project. They know the goals and become aware of their learning process.

We organise tasks around a driving question that focus on collaboration, cooperation, creativity and solving problems, using all the skills and meaningful knowledge.

The project has a purpose, a final product, which is presented in front of a real audience through a tutorial.

The assessment is also part of all the process so that all the students can revise and reflect their own process throughout rubrics and checklists.

Students have prepared a tutorial presenting their own creations.

Do you want to watch the [football game](https://youtu.be/LBdU7SJbVjc) presentation?

Do you want to watch the [bowling presentation](https://youtu.be/dzzhEty8Z_Q)?

Do you want to watch [the recycled catapult](https://youtu.be/la9CqMLbAA4) presentation?

Do you want to watch the [table football](https://youtu.be/iCvAc1B-6xg) presentation?

Do you want to watch the [organizer](https://youtu.be/81TgTvD05uw) presentation?

Do you want to watch the [aluminium foil basket](https://youtu.be/o2tjFEIlzx4) presentation?

Do you want to watch the [money box dog](https://youtu.be/e9IDL9eVaGQ) presentation?

Do you want to watch the [organizer 2](https://youtu.be/Za8R6YpGFLY) presentation?

Do you want to watch the [pencil case](https://youtu.be/7-S0bJ2cn0M) presentation?

Do you want to watch the [yoghurt destruction](https://youtu.be/f0mHR-79Fx0) presentation?